

Year 2

This half term our topic is: Seaside Holidays

Literacy		Numeracy	
<p>Extended stories: Children to read 'Mufaros beautiful daughters'. Then children will use role play and drama techniques to help them understand the choices made in the story.</p> <p>Anthony Browne- Looking at texts by this author, discussing stories with a familiar setting- urban London.</p> <p>Descriptive writing: improve vocabulary and write creatively.</p> <p>Phonics appropriate for your child, using 'Letters and Sounds'.</p> <p>Daily independent / guided reading.</p> <p>Daily handwriting practice.</p>		<p>Pattern and Algebra 6: Logic –Develop a logical approach to solving mathematical problems.</p> <p>Pattern and Algebra 7: Finding all possibilities – Organizing possibilities for solving and answering problems.</p> <p>Measurement 5: Introducing Kilograms and grams – Reading and comparing scales.</p> <p>Measurement 6: Introducing litres and millilitres, and units of temperature</p> <p>Geometry 5: Investigation and describing rotation – to describe position, direction and movement precisely.</p>	
Science	ICT	Geography	Art/ Design Technology
<p>Outdoor science</p> <p>This half term we are going to recap on science topic we have covered so far. We will also spend some time exploring Space and the Planets in the Solar System.</p>	<p>We Are Game Testers</p> <p>Children will try to work out how some simple Scratch games work.</p> <p>They also look at free online or open source games and share their favourite games with the class.</p>	<p>Seaside holidays around the world</p> <p>Past & present seaside holidays</p>	<p>DT - Seaside magnets</p> <p>Children will learn about product design, conduct a survey about their design and work as a group to create a fridge magnet.</p>
Physical Education	PE - Outdoor	RE led PSHCE	Music
<p>Indoor- Continue learning skills in tennis. Explore use of Gymnastics, balancing and sequencing movements.</p>	<p>Multi sports (athletics)- children improve and apply their basic skills in games. They play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball, and score points.</p>	<p>Christianity and the Church</p> <p>Learning about the importance of the Church and the key features.</p> <p>Relationships</p> <p>To consider similarities and differences in emotions, what makes a good friend, and how to get on with people.</p>	<p>'Sounds Interesting':</p> <p>Identify sounds and change and use sounds expressively in response to a stimulus.</p>

Planned Educational Visits

Walton on the Naze –
Seaside trip 4th July

Supporting your child's learning at home

Book folders need to be brought to school every day. Your child will change their books each week. Homework is set on a weekly basis, and consists for the most part, of daily reading and a maths or literacy task. Some of the homework set will be written, some investigative.

Water bottles should be brought to school everyday.

PE bags should be brought in on Mondays and left all week, as sometimes PE days have to be changed.

