

## Edinburgh Primary School

### Person Specification – Teacher

Criteria	Essential/ Desirable	How assessed
<b>QUALIFICATIONS</b>		
Qualified teacher status	E	A
Evidence of continuing professional development	E	A
<b>EXPERIENCE (not applicable for NQT posts)</b>		
To have recent, significant and successful experience as a teacher in the primary phase.	E	A/I/R
To have recent, significant and successful experience as a teacher in a multi-cultural, multi-lingual school.	D	A/I/R
<b>KNOWLEDGE / UNDERSTANDING</b>		
Thorough knowledge of the primary curriculum from 4 - 11	E	A/I
Thorough knowledge and understanding of successful primary practice	E	A/I
Understanding of how to raise standards within a primary school	D	A/I
Knowledge of recent legislation and current educational developments	D	A/I
Has a clear knowledge and understanding of safeguarding & promoting the welfare of children and young people	E	A/I
Has a good understanding of the principles of race, gender and disability and equality of opportunity	D	A/I
Understands what constitutes good practice and support for bilingual learners.	E	A/I
A very good working knowledge of ICT for teaching and administrative purposes	E	A/I
Has a thorough understanding of inclusion/personalisation	E	A/I
Has an excellent understanding of assessment and AFL strategies	E	A/I
A highly motivated, energetic and enthusiastic team member	E	A/I/R
Ability to communicate orally and in writing	E	A/I
Understand role in relation to health and safety	E	A/I
<b>PERSONAL CHARACTERISTICS</b>		
Is enthusiastic in their approach to raising standards and developing the 'whole child'	E	A/I/R
A commitment to promoting the 'voice of the child' and valuing their contribution to the development of the school.	E	A/I/R
A commitment to equality of opportunity and social inclusion	E	A/I/R
Creative, enthusiastic and proactive, keen to embrace change, new ideas and challenges	E	A/I/R
Can inspire trust and confidence in others	E	A/I/R
Well organised and able to manage time well	E	A/I/R

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Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care	E	A/I/R
Commitment to the development and maintenance of positive partnerships between the school, parents and the community	E	A/I/R

**Edinburgh Primary School is committed to safeguarding and promoting the welfare of the children and young people and expects all in the school community to share this commitment.**

A – Application

I - Interview

R - References