

Year 3	This half term we are continuing with our topic, "Ancient Egypt"
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English	Mathematics
<p><b>Dialogue and Plays</b> Children will be identifying the differences between a story and a play script. Children will practice reading play scripts aloud in a group and also write their own play scripts, which they will perform to a small audience.</p> <p><b>Non-Chronological reports</b> Year 3 will also be learning about non-chronological reports. They will be writing a report and presenting their findings about Ancient Egypt.</p>	<ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for 3X, 4X and 8X timetables.</li> <li>Solve word problems and mathematical investigations using all 4 operations</li> <li>Solve problems involving involving capacity/ volume, mass and length.</li> </ul>

Science	Computing	History	DT
<p><b>Plants and Pollination</b> Children will be able to identify and describe the function of a flower. They will be taught an introduction to the male and female parts of a flower and also learn about seed dispersal. They will use scientific evidence to answer questions.</p>	<p><b>We are bug fixers</b> Finding and correcting bugs in programs. We will find out how scripts work, finding and correcting errors in them, and explore creative ways of improving them. Recognise common types of programming error, and practise solving problems through logical thinking.</p>	<p><b>Ancient Egypt</b> Children will discover more about the lives and experiences of some of the people in Ancient Egypt. They will learn about jobs, including farming and the importance of the River Nile. They will compare different experiences with life today.</p>	<p><b>Mechanisms</b> How to make a pop up book. How different card mechanisms create different sorts of movement. Accurate cutting, folding and joining techniques.</p>
Physical Education	RE/PSHE	Foreign Languages	Music
<p>Indoors: <b>Gym</b> Consolidate and improve the quality of their actions, body shapes and balances.</p> <p>Outdoors: <b>Athletics</b> Explore running, jumping and throwing activities.</p>	<p><b>Islam and Relationships</b> Children will participate in discussions and activities to help them develop and maintain a variety of healthy relationships within a range of social and cultural contexts. Children will be learning about the 5 pillars of Islam in RE and making links to PSHE.</p>	<p><b>French</b> The children will continue developing their skills to speak about themselves in French. They will practise their basic conversation skills and increase their vocabulary.</p>	<p><b>Communication</b> We will learn to make music inspired by technology and computing. Children will explore and compose sounds for ring tones, computer games and apps.</p>

Planned Educational Visits	Supporting your child's learning at home
<p><b>British Museum</b> Ancient Egypt Workshop 10<sup>th</sup> May 2019 24<sup>th</sup> May 2019</p>	<p>Book bags need to be brought to school every day. Your child will change their books when they have finished using it. To support your child at home please encourage them to read every day and complete activities from your child's Reading Journal.</p> <p>Full water bottles should be brought in on a daily basis. PE bags should be in school all week, occasionally PE and book changing days have to be changed.</p>

