

Year 3

This half term our topic is "Ancient Egypt"

English		Mathematics	
<p><b>Quests</b> Year 3 will be reading a range of quest stories as a tool to develop their story writing skills. They will be learning to use different openers, ellipses to create suspense and mystery and use the correct tense (past, future or present) in their writing.</p> <p><b>Instructions</b> Children will be learning to write detailed instructions. They will be using commas in a list, ambitious verbs and using more complex sentences.</p>		<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Fractions</li> <li>Multiplication and division</li> <li>Times tables</li> <li>Solving investigations and problems</li> </ul>	
Science	Computing	History	Art
<p><b>Forces</b> Children will be learning about magnetic forces. They will learn to set up a simple fair-test, record findings in a bar chart, use results to draw simple conclusions and provide an oral explanation of their findings.</p>	<p><b>We are Network Engineers</b> Children will develop their understanding of computer networks and the opportunities they offer for communication and collaboration. They will learn how to use internet services safely, respectfully and responsibly.</p>	<p><b>Ancient Egypt</b> Children will compare Ancient Egypt with life today. They will use a variety of sources to find out about events and place them on a timeline. They will learn to use evidence to describe artefacts and to present their findings.</p>	<p><b>Clay Modelling</b> Children will learn to mould, manipulate and decorate clay to create their own canopic jar. These were special containers used by Ancient Egyptians to preserve mummified remains.</p>
Physical Education	RE	Foreign Languages	Music
<p>Indoors: <b>Egyptian Dance</b> Choose and plan a sequence of movements in response to music. Outdoors: <b>Striking and Fielding</b> Children will learn to throw, catch, field and also learn to strike a ball.</p>	<p><b>Christianity</b> A local parish church. Children will learn about a church in our local area, use mapping skills and where the church is in relation to our school.</p>	<p><b>French.</b> The children will continue developing their skills to speak about themselves in French. This will include expressing their preferences about colours, animals and other interests.</p>	<p><b>Composition.</b> Choosing and sorting instrumental sounds to create their own musical compositions. Developing vocal sings through singing songs together.</p>

Planned Educational Visits	Supporting your child's learning at home
<p><b>St Mary's Church</b> – Easter workshop</p>	<p>Book bags need to be brought to school every day. Your child will change their books when they have finished using it. To support your child at home please hear them read every day and complete activities from your child's Reading Journal. Your child can also complete their unfinished Mathematics tasks online. Full water bottles should be brought in on a daily basis. PE bags should be in school all week, occasionally PE days have to be changed.</p>

