

Year 2

This half term our topic is The Great Fire of London

Literacy		Numeracy	
<p>Fiction – Exploring extended stories and fantasy storytelling.</p> <p>Non-fiction– Diary and newspaper report writing (Recounts) Punctuation/sentence work; full-stops, capital letters, commas, question marks and exclamation marks, use of connectives, time connectives and adventurous words, adjectives and adverbs. Phonics and spellings (including high frequency words) taught in line with 'Letters and sounds'. Handwriting- working towards a joined style. Independent/guided reading with a focus on comprehension.</p>		<p>We will be continuing to use Numicon to support our learning. We will focus on calculation and geometry this half term.</p> <p>Calculation: multiplication, addition, subtraction, place value and pattern making.</p> <p>Geometry: symmetry and 3D shape.</p> <p>We will continue to practice the 2, 3, 5, and 10 times tables and number facts within 20 throughout the half term.</p>	
Science	ICT	History/ Geography	Art/ Design Technology
<p>Plants</p> <p>In this unit children will be learning about what plants need to grow, how they are similar and how they differ. We will also be looking at seeds and temperature.</p>	<p>We are journalists</p> <p>In this unit children get the opportunity to make and publish a class newsletter. They will develop word processing skills, photography skills and develop working as a group.</p>	<p>The Great Fire of London</p> <p>To know why people acted in the past as they did. To sequence events correctly. To learn when and where the Great Fire of London began. To know what an eye witness is. To understand why the fire spread so quickly.</p>	<p>3D modelling</p> <p>To make a design with labels and construct a vehicle. To practise measuring and cutting accurately. Wheels and axles linked with fire engines.</p>
Physical Education	Physical Education	Religious Education/PSHCE	Music
<p>Indoor</p> <p>Dance and movement, linked to The Great Fire of London.</p>	<p>Outdoor</p> <p>Tennis skills, including throwing and catching, racket skills and small group games.</p>	<p>Living in the wider world</p> <p>Relationships: Emotions and feelings. Turn taking, sharing, respecting others.</p> <p>Christianity - Jesus</p> <p>Jesus's life, friends and followers.</p>	<p>Learn new songs, develop language, and counting. The children will also be preparing for an end of year whole school performance.</p>

Planned Educational Visits	Supporting your child's learning at home
<p>21.03.19 –2D to the Fire Brigade Museum</p> <p>27.03.19 –2E/2F to the Fire Brigade Museum</p>	<p>Book folders need to be brought to school every day. Your child will change their books on a weekly basis.</p> <p>Homework is set on a weekly basis, consisting for the most part, of daily reading, spellings and a maths or a literacy task. Some homework will be written, some investigative.</p> <p>Water bottles should be brought on a daily basis.</p> <p>PE bags should be brought in on Mondays and left all week, occasionally PE days have to be changed. Please ensure your child's PE kit is suitable for the cold weather.</p>

