

Year 1	Animals		
<b>Literacy</b>		<b>Numeracy</b>	
<p><b>Traditional Tales</b> The children will be learning about traditional tales and the feature used to write them. They will be building on their story writing skills by sequencing sentences to form stories and thinking about the different types of sentences openers they could use.</p>		<p><b>Measurement 1:</b> Comparing, ordering and measuring lengths. <b>Measurement 4:</b> Comparing, ordering and measuring lengths. <b>Measurement 5:</b> Comparing, ordering and measuring capacity. <b>Geometry 3:</b> Recognising and imaging common 3D shapes. <b>Geometry 4:</b> Comparing and naming common solid 3D shapes.</p>	
<b>Science</b>	<b>Computing</b>	<b>RE</b>	<b>DT</b>
<p><b><u>Animals and Humans</u></b> We will continue to look at animals this half term with a greater focus on investigating the features of different types of animals. We will revisit key vocabulary such as vertebrate, invertebrate, carnivore, omnivore and herbivore.</p>	<p><b><u>We are Storytellers</u></b> The focus of this unit is on creating a talking book. Children will record their own voices using a microphone and use features such as sound effects to make their story more interesting.</p>	<p><b><u>Christianity</u></b> We will be focussing on Christianity within RE this half term. We will learn about Christian beliefs, traditions and celebrations such as mothering Sunday and christenings. We will also speak about belonging and what it means to belong to a group.</p>	<p><b><u>Mechanisms</u></b> We will be working together to make moving books using different types of mechanism, including sliders and spinners. Children will design the books and think about which parts would need to move to make them really interesting and exciting.</p>
<b>Physical Education</b>	<b>Physical Education</b>	<b>PSHCE</b>	<b>Music</b>
<p><b><u>Dance</u></b> <b>Indoors:</b> We will be looking at body shapes and different ways of moving our bodies. We will also work on using different actions to create simple sequences of movement.</p>	<p><b><u>Games</u></b> <b>Outdoors:</b> We will be looking at throwing, catching and basic ball skills and playing simple opposition games.</p>	<p><b><u>Relationships</u></b> We will be learning about our feelings, behaviour and about how our actions effect others. We will look at the meaning of words such as secret, surprise and promise and will be discussing what to do if you are worried about something.</p>	<p><b><u>Beat</u></b> We will be exploring how keep a simple beat and how to move in time with a beat when listening to and creating music.</p>

<b>Planned Educational Visits</b>	<b>Supporting your child's learning at home</b>
	<p>Book folders need to be brought to school every day. Your child will change their books on Thursday. Please ensure they are bought in. Read with your child daily and make a comment in their yellow reading record books. To help support their phonics we will on occasion be sending home, words and sounds they have been learning so they can continue to practise at home. Water bottles should be brought on a daily basis. PE bags should be brought in on Mondays and left for the half term, occasionally PE days have to be changed.</p>

