

Year 3

This half term our topic is "Stone Age to Iron Age"

English		Mathematics	
<p>The Hodgeheg Children will be learning how to write a story ending, with reference to the text 'The Hodgeheg' by Dick-King Smith. They will also be learning how to use different types of sentence starters and looking at how they can improve their writing with the use of adjectives, verbs and adverbs so their writing is interesting to read. Children will also be learning about performance poetry and will have the opportunity to perform our very own poem.</p>		<ul style="list-style-type: none"> Recall and use multiplication and division facts for 3X, 4X and 8X tables Addition and subtraction of money Measurements – Mass One and two step problems 	
Science	Computing	History	Design Technology
<p>Rocks The children will compare and group together different kinds of rocks, describe how fossils are formed and recognise that soils are made from rocks and organic matter.</p>	<p>Zu3D Animation Children will be developing their skills in creating an algorithm for an animated scene in the form of a storyboard. They will be to create the animation.</p>	<p>Stone Age to Iron Age The children will be learning about the changes in Britain from the Stone Age to the Iron Age. They will explore the lives of people during this time and order historical events chronologically.</p>	<p>Party Hats The children will be designing and making their own party hats to wear as part of an end of half term celebration. They will research different types of parties to develop their ideas before constructing their hats.</p>
Physical Education	RE	Foreign Languages	Music
<p>Indoors: Dance Developing flexibility, strength and control through responding to stone age music. Outdoors: Invasion games Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>	<p>Relationships Children will participate in discussions and activities to help them develop and maintain a variety of healthy relationships within a range of social/cultural contexts. Judaism Beliefs about God.</p>	<p>French. The children will continue to learn greetings, numbers, objects and instructions in French.</p>	<p>The children will explore and develop contrasting poems. They will use their voices, body percussion, instruments and movement to create their own expressive performances.</p>
Planned Educational Visits	Supporting your child's learning at home		
<p>Stone Age Day!</p>	<p>Book folders need to be brought to school every day. Your child will change their books when they have finished using it. To support your child at home please hear them read every day and ask them questions about the text.</p> <p>Full water bottles should be brought in on a daily basis. PE bags should be in school all week, occasionally PE days have to be changed.</p>		

