

Year 1	Animals		
Literacy		Numeracy	
Recounts and Reports The children will be learning about two types of non-fiction styles of writing. We will begin learning about writing recounts of events – with a focus on sequencing words such as first, then, next and finally. We will then look at writing simple non-chronological reports about animals.		Measurement 3: Units of Time Numbers and the Number system: Finding how many by grouping. Calculating 4: Exploring adding and subtracting (Number bonds to 10 and 20) Calculating 5: Halves and quarters of wholes.	
Science	ICT	RE	Art
<u>Animals and Humans</u> We will be learning to identify and name a variety of common animals that are birds, fish, amphibians, reptiles, insects and mammals. We will be sorting and classifying these animals by their features. We will also be looking at the terms carnivore, omnivore, herbivore, invertebrate and vertebrate.	<u>We are Collectors</u> In this unit we will be making a simple slideshow presentation. We will be learning how to search for appropriate images using an internet browser. We will look at how to save images to a folder when using a computer and how to retrieve these images in order to add them into a PowerPoint presentation. We will also focus on internet safety and how to ensure that we stay safe when searching for things online.	<u>Islam</u> We will be focusing on Islam within RE this half term. We will learn about Muslim beliefs, traditions and celebrations. We will speak about a holy text and what it is used for and about how Muslims show thanks to their god Allah. We will link this to thinking about our world and how we can better care for it, and the people/animals that live on it.	<u>Texture</u> Drawing and Painting We will be working together to make a huge class display this half term that links with our science topic of animals. We will explore ways of making visual texture and actual texture using a range of tools.
Physical Education	Physical Education	PSHCE	Music
<u>Dance</u> Indoors: We will be exploring animal movements and moving our bodies rhythmically in a range of ways.	<u>Multi Skills</u> Outdoors: We will be looking at balancing, negotiating space safely and basic ball skills.	<u>Health and Well-being</u> We will be learning about how to keep our bodies healthy. We will look at healthy meals and the importance of exercise and personal hygiene.	<u>Pitch</u> We will be exploring how to change the pitch of our voices when singing e.g. singing in a high/low voice to suit different characters and parts.
Planned Educational Visits		Supporting your child's learning at home	
Visit by Suntrap Outreach Educational Services.		Book folders need to be brought to school every day. Your child will change their books on Thursday. Please ensure they are bought in. Read with your child daily and make a comment in their yellow reading record books. To help support their phonics we will on occasion be sending home, words and sounds they have been learning so they can continue to practise at home. Water bottles should be brought on a daily basis. PE bags should be brought in on Mondays and left for the half term, occasionally PE days have to be changed.	

