

Year 1	This half term our topic is <b>Ourselves</b>		
<b>Literacy</b>		<b>Numeracy</b>	
<p><b>Stories with Familiar Settings : The Elves &amp; the Shoemaker &amp; Peace at Last by Jill Murphy</b></p> <p>The children will be reading Peace at Last and the Elves and the Shoemaker. They will be retelling the story "Peace at Last" and writing their own version with a different character. They will record themselves retelling the story.</p> <p>Non-fiction: Instruction writing. The children will be learning how to write a set of instructions. Phonics appropriate for your child (Letters and Sounds Phase 2 – 5).</p>		<p><b>The focus will be number work.</b></p> <p><b>Securing Foundations 1, 2, 3, 4, 5, 6, 7 and 8:</b></p> <p>Numicon shapes, number rods, counting.</p> <p>Counting objects, repeating patterns, number lines, beginning calculating, investigate teen numbers, finding totals, adding, subtracting, sorting, number patterns, counting to 100, writing numbers to 100, counting in 10s using a number line, preparing for equivalence and using '=' symbol.</p>	
<b>Science</b>	<b>ICT</b>	<b>RE</b>	<b>DT</b>
<p><b><u>Animals and Humans</u></b></p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals. We will be looking at the lifecycle of a fish.</p>	<p><b><u>We are TV chefs</u></b></p> <p>In this unit the children will learn how to film themselves following instructions to make different objects. In the final week, the children will be filming themselves making a healthy meal or snack. They will be developing their computer skills to use technology to create, organise, store and retrieve digital content.</p>	<p><b><u>The Natural World</u></b></p> <p>This unit involves pupils in investigating patterns, rhythms in nature, change, growth and the cycle of life. It provides an opportunity to experience awe and wonder as pupils reflect on attitudes to life, living things and the world. Pupils are introduced to the belief that for people of many faiths, and specifically for Christians, Jews and Muslims, a Creator, God, designed the world.</p>	<p><b><u>Food Technology</u></b></p> <p>The children will be making a fruit salad in DT. Can you help your child think of fruit that would be good in a fruit salad?</p>
<b>Physical Education</b>	<b>Physical Education</b>	<b>PSHCE</b>	<b>Music</b>
<p><b><u>Gymnastics</u></b></p> <p><b>Indoors:</b> To negotiate space safely. To find a space and travel safely.</p>	<p><b><u>Multi Skills</u></b></p> <p><b>Outdoors:</b> How to perform various balances, shapes and movement with focus on co-ordination and agility.</p>	<p><b><u>Living in the Wider World</u></b></p> <p>Children will explore their role in the community. They will discuss ways of looking after their environment.</p>	<p><b><u>Exploring Sounds</u></b></p> <p>Learn songs, find and use their singing voice. Explore rhythm and follow a beat. Create sounds using instruments.</p>

### Supporting your child's learning at home

Book folders need to be brought to school every day. Your child will change their books on Thursday. Please ensure they are brought in. Read with your child daily and make a comment in their yellow reading record books. To help support their phonics we will on occasion be sending home, words and sounds they have been learning so they can continue to practise at home. Water bottles should be brought on a daily basis. PE bags should be brought in on Mondays and left for the half term, occasionally PE days have to be changed.

