

Year 3

This half term our topic is " Nature "

English		Mathematics	
<b>Stories with familiar settings 'The Green Ship'</b> <ul style="list-style-type: none"> <li>Emphasis on reading and writing sentences that are correctly punctuated.</li> <li>Using exciting adjectives orally and in writing to be able to write a paragraph, to describe a setting.</li> <li>Writing stories and poems that are meaningful to them and that they can relate to.</li> <li>Using specific vocabulary in different context.</li> <li>Drama – To explore stories or issues.</li> </ul>		<ul style="list-style-type: none"> <li>Number bonds to and within 10, 20 and 100.</li> <li>Place Value.</li> <li>Problem solving</li> <li>2D Shapes and perimeter</li> <li>Lines and measurements – Length</li> <li>Addition</li> <li>3 times tables</li> <li>Time</li> </ul>	
Science	Computing	Geography	Art
<b>Investigating plants.</b> Identifying and describing the functions of different plants. Exploring the requirements of plants for life and growth. Investigate the ways in which water is transported in plants. Exploring the role of flowers in the life cycle.	<b>We are Communicators</b> Children will develop their understanding of computer networks and the opportunities they offer for communication and collaboration. They will learn how to use internet services safely, respectfully and responsibly.	Locating the world's countries, using maps to focus on <b>Europe</b> , concentrating on their environmental regions, key physical and human characteristics, countries and major cities.	Drawing and Painting – Colour mixing. To know how secondary colours are made. Think about how to create different tones and shades of colour.
Physical Education	RE Led PSHCE	Foreign Languages	Music
Indoors: <b>Gymnastics.</b> Developing flexibility, strength, control and balance. Outdoors: Ball skills. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	<b>Sikhism</b> Equality, celebration and respecting our differences.  <b>PSHE</b> How to keep ourselves well and healthy, inside and out.	<b>French.</b> The children will learn greetings, numbers, objects and instructions in French.	<b>Singing French</b> Children will learn to understand pitch through melody and recognise pitch shapes. They will build a longer version of a French song.
Planned Educational Visits		Supporting your child's learning at home	
<b>National Art Gallery</b>  3J 25 <sup>th</sup> September 2018 3G & 3H 20 <sup>th</sup> September 2018		Book folders need to be brought to school every day. Your child will change their books when they have finished using it. To support your child at home please hear them read every day and ask them questions about the text.  Full water bottles should be brought in on a daily basis. PE bags should be in school all week, occasionally PE days have to be changed.	

