

British Values

At Edinburgh Primary School we actively promote British Values as an integral part of our school values. The whole school community was involved in recognising our school values in January 2016 and they value the diversity within our society and ensure that our values are embedded in our curriculum. The teaching of values is integrated as part of the Spiritual, Moral, Social and Cultural (SMSC) learning that takes place across all curriculum areas.

We promote British Values in the following ways

Democracy

- Our School Council promotes the democratic process – pupils nominate and vote for class representatives for the School Council.
- Our marking scheme enables pupils to be involved in their learning.
- Our behaviour policy is based on clear rights and responsibilities.
- Pupil ,Parent and Staff questionnaires are completed annually and inform the development of the school.
- Pupil voice is seen as important and children are encouraged to voice their opinions in formal and informal ways .

Individual Liberty

- Children are provided with boundaries which encourage them to make choices safely.
- Children are encouraged to respectfully express their views and beliefs.
- Children have key roles and responsibilities in school such as Librarians, Sports Ambassadors, Lunchtime Helpers
- Children have the opportunity and choice to take part in a wide range of different extra-curricular activities.
- Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through online safety sessions, PSHE and NSPCC Keeping Safe sessions.
- Children know who to speak to if they are worried or concerned about themselves or others e.g. safeguarding officers, Place 2 Be workers

Tolerance of those of different faith and beliefs

- We recognise major world religion festivals throughout the year.
- Our RE and PSHE curriculum provides broad and balanced learning about the main world religions and reinforces messages of tolerance and respect for others.
- We provide resources to ensure that all children are effectively integrated into the teaching and learning process and the wider school including those that join us throughout the year and who have English as an additional language
- Our diverse staff represents our school community.

- Members of different faiths and religions from our school and community are encouraged to share their knowledge to extend and enhance learning in classrooms.
- Children visit places of worship that are important to different faiths.
- Pupils learn about the contributions to society that people from different ethnic groups have made including during Black History Month.

Mutual Respect

- Pupils work in teams, share ideas in public and show respect for other pupils' opinions..

- Our behaviour policy based on rights and responsibilities reinforce mutual respect.
- All members of the school community treat each other with respect and model tolerance and respect in their behaviour with colleagues and pupils.
- Pupils work together in different groupings and situations in different lessons and subjects.
- Children are exceptionally welcoming of all children whatever their background.
- All pupils participate in live productions and assemblies throughout the year and show respect for each others contributions..

The Rule of Law

- Assemblies include messages about the importance of obeying rules and laws eg online safety, road safety, stranger danger and caring for the environment.
- Learning Mentors and staff work closely with our school EWO to ensure attendance and punctuality is good.
- Pupils follow, respect and appreciate different rules in different situations – in PE lessons, on trips or visits to different places of worship.
- Pupils are awarded certificates to recognise hard work and learning achievement.
- Reinforcement of laws and rules of the class, school and country.
- Visits from authorities such as the Police and Fire Service support learning that we all have responsibilities and that there are consequences when laws are broken.
- The school supports pupils to regulate their own behaviour and make choices for the well-being of themselves and others.