

Pupil Premium

2015/2016

The pupil premium is additional funding for schools in England to raise the attainment of disadvantaged children and narrow the gap between themselves and their peers. It is primarily allocated through the number of children entitled to free school meals (not universal infant free schools meals)

In 2015/2016 Edinburgh Primary received £225,720 pupil premium funding.

How the allocation was spent

Teachers	£72,000
Teaching Assistants	£184,000
Learning Mentors	£39,000
Extra-curricular subsidies	£12,000
Lunchtime Sports Coach	£2,000
Digismart Reading	£9,000
Fruit for KS2	£1,000
Training	£5,000
Booster – Year 6	£9,000

NB Figures rounded. Total in excess of £225,720 as school funds also used.

Impact

Impact on achievement

Analysis of achievement data for each year group shows that, in general, the attainment of pupils eligible for pupil premium is lower than for children not eligible (i.e. less children meet expected or exceeding standard). However children eligible for pupil premium made better progress than children not eligible for pupil premium in most subjects in most year groups (and where it was not better it was at least in line). This indicates that there is a narrowing of the gap.

Impact on behaviour

Teachers and teaching assistants in class enabled small groups support which, in addition to impact on progress supported good behaviour/focus/concentration.

Learning Mentors addressed some emotional, social and mental health needs leading to improved learning focus. We have identified a greater need for support for children with emotional, social and mental health needs and additional pupil premium funding has been allocated (Place to Be). The school also has the support of a primary mental health worker in 2016/2017.

Sports coaches support good behaviour at lunchtime by providing a range of activities to support engagement.

Impact on children's experience of a variety of activities

Extra-curricular subsidy partially funded some activities e.g. clubs, trips including Suntrap, music lessons and enabled the school to offer free club places to some children dependent on need. This ensured that children had access to a range of activities.

Sports coaches at lunchtime broadened range of games/sports played at lunchtime

Impact on general well being

Free fruit in KS2 ensured children who come to school without breakfast have something to eat before lunchtime and thus are better able to focus on learning.

The work of learning mentors supported families in crisis.