

## Edinburgh Primary School

### DISABILITY EQUALITY SCHEME / ACCESSIBILITY PLAN 2015/18

Ofsted Ref:	Objective	Lead persons	Action	Resources	Staff development	Time scale	Success criteria	Evaluation
	Support return to school/work for children/staff with long term disability / illness	BJ JH AH	Meet with parents / employee to plan return eg. Phased return, part time working etc. Children: consider need for care plan, involvement of school nurse/home hospital teaching service. Make reasonable adjustments as appropriate eg seating, use of lift etc.	Return to work interviews	N/A	Ongoing	Children / staff make a successful return to work	JH
	Children with long term medical needs / personal care needs have appropriate support to ensure their inclusion.	BJ BH	All children with chronic illness have care plan agreed by school nurse / parent and staff have appropriate training to provide for child's needs eg epi pen training.	School nurse Care plan	In response to individual need	Ongoing	Children with chronic illness / personal care needs are included.	JH
	Ensure all children have equal access to extra curricular opportunities.	SB	Monitor registration and attendance at clubs	Club records	N/A	Ongoing	Children with disabilities take part in clubs. Make reasonable adjustments to support participation if necessary.	JH
	Support children with language and communication needs	SF	Staff recognise children with Speech and Language Communication Needs (SLCN) and identify those that require small group and individual support involving SaLT as appropriate.	TA groups Core and NHS SaLT	TA training from SALEPT	Ongoing	Children with SLCN receive appropriate support that raises attainment and is valued by parents / carers	JH
	Raise attainment of children with disabilities	BJ SF	Improve staff understanding of children with disabilities. Train staff to manage conditions of children with medical needs.	School nurse EP CDT CFCS	In response to individual need	Ongoing	Children with disabilities make progress in line with children without disabilities.	JH
	Make reasonable adjustments as necessary	JH BJ SF AH	Consider children's and adult's need for adjustments to enable full participation in school life.	School nurse EP CDT CFCS	In response to individual need	Ongoing	All children and adults able to access all aspects of school life.	JH

	Review communication with parents	JH CH	Consider font style, size of print, layout used for written communication with parents / carers. Consider use of ICT as alternative method of communication eg newsletters 2015/16	Website Hardware / software	N/A	Ongoing	Communication will be accessible to parents / carers using a variety of means	JH
	Sufficient staff are trained in the use of evac chair to ensure that children with temporary (eg broken leg) or permanent mobility disability who are not able to use the stairs can be evacuated in case of fire.	AH	Annual check of staff who are evac chair trained. Ensure that new staff are re - trained as necessary.	Appropriate training	Specific staff trained	Annual check – summer term	Children with mobility needs are able to be evacuated in an emergency.	JH
	Teachers are trained to support children with specific learning needs eg. ASD, Dyslexia, HI.	BJ SF	Whole staff adhoc training as necessary using staff expertise and outside professionals.	Appropriate training	Staff Outside professionals	As needed	Children with specific learning needs receive appropriate learning opportunities through Quality First Teaching.	JH
	Staff are trained to ensure safety during outside learning trips. Eg. Risk assessments, adult / child ratio, emergency procedures etc.	JH PM	Regular training as necessary to include new staff.	Appropriate training School procedures.	Staff	As needed	All safety procedures adhered to ensuring a safe and enjoyable learning experience.	JH