

<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Narrative – Hugo Cabret  Poetry	Classic Narrative Poems (Highwayman) Newspaper Reports  Explanations e.g. Hoverbike Geog. Link	Historical Stories Oliver Twist  Poetry	Timeslip story – Vikings  Non-Chronological Reports Vikings	Playscripts – Shakespeare's Macbeth  SATs	Significant Author- Michael Morpurgo Kensuke's Kingdom  Autobiography
<b>Science</b>	Habitats and Classification	Electricity	Animals including Humans- Healthy Living	Evolution and Inheritance	Light	Transition Project
<b>History/Geog</b>	<b>Geography</b> Our Local Area- complex mapping	<b>Geography</b> Natural Disasters	<b>Geography</b> Rivers	<b>History</b> Anglo Saxons and Vikings	<b>History</b> Early Islamic Civilisation	→
<b>Computing</b>	<u>Computational thinking</u> Learning a new computing language	<u>Creativity/ Programming</u> Visual programming	<u>Programming</u> Evaluating software (App inventor)	<u>Programming</u> Developing a simple mobile phone App	<u>Creativity</u> Creating a video and web copy for an App	<u>Computational Thinking</u> Developing project management skills
<b>Art/DT</b>	<b>Art</b> <u>Drawing and Painting</u> Observational drawing and mixed media	<b>Art</b> <u>3D Modelling</u> Link to Geog (e.g. Volcanoes)	<b>DT</b> <u>Food Technology</u> Savoury biscuits	<b>DT</b> <u>Structure/ Textiles</u> Making a Viking longboat	<b>DT</b> <u>Mechanisms</u> Puppets (curtain roll/ moving arms)	<b>Art</b> <u>Printing and Textiles</u> Silk screen printing Costumes/backdrops For end of year production.
<b>RE led PHSE</b>	<b>RE</b> Buddhism Unit 2 Buddhist teaching <b>Health and Wellbeing</b>	<b>RE</b> Buddhism Unit 3 The Sangha <b>Relationships</b> <b>Visit the Temple</b>	<b>RE</b> Christianity Who was Jesus <b>Relationships</b>	<b>RE</b> Islam The Ummah <b>Living in the wider world</b>	<b>RE</b> Hinduism Unit 4 Personal identity and belonging <b>Health and Wellbeing</b>	<b>RE</b> Transition Unit <b>Living in the Wider World</b>
<b>Gym/Dance</b>	<b>Gym</b> LCP Unit 28 1-6	<b>Dance</b> The River Unit 22 LCP	<b>Gym</b> LCP Unit 28 7 -12	<b>Dance</b> Vikings – Dance notes, on system	<b>Gym</b> Key Steps Floor and Vault	End of year performance
<b>Games</b>	<b>Net/Wall games</b> Tennis LCP Unit 26	<b>Invasion games</b> Football LCP Unit 23	<b>Invasion games</b> Rugby TBC	<b>Striking and Fielding</b> Cricket LCP Unit 25	<b>Athletics</b> LCP Unit 29	<b>Athletics</b> Alt PPA
<b>French</b>	Y3 Lessons 17 - 21	Y3 Lessons 22 - 25	Y3 Lessons 26 - 30	Y4 Lessons 1- 6	Y4 Lessons 7 - 11	Y4 Lessons 12 - 16
<b>Music</b>	<b>Song cycle performance</b> Journeys Alt PPA	<b>Step dance performance</b> World Unite	<b>Mini musical performance</b> Roots	<b>Street dance performance</b> Growth	<b>Awards show performance</b> Class awards	<b>Alt PPA MM</b>

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Narrative- Fantasy Tuesday  Newspapers	Journey to the river sea (Amazon adventure)  Non- Chronological Reports - Rainforest	Greek Myths  Poetry Performance Poems e.g. raps	Significant Author Anne Fine- Bill's New Frock  Balanced Arguments /Debate	Biography – Scientists/naturalists  Persuasive Texts Leaflets – endangered animals	Narrative Science Fiction stories  Space Poetry- similes and metaphors
<b>Science</b>	Separating Mixtures/ Dissolving	Reversible and irreversible changes	Forces →		Living things and their Habitats  Growth and puberty	Earth and Space
<b>History/Geog</b>	<b>Geography</b> Mountains	<b>Geography</b> Rainforests- South America	<b>History</b> Ancient Greece →		<b>History &amp; Geography</b> Local History (Walthamstow) Maps and compasses	
<b>Computing</b>	<u>Creativity</u> News Reports Research and create news reports	<u>Programming</u> Use coding to create a 2 player game	<u>Productivity</u> Augmented reality – create online art exhibition	<u>Computer networks</u> Creating a website using Google Apps	<u>Computational Thinking</u> Cracking codes	<u>Creativity</u> Animation Stop motion film
<b>Art/DT</b>	<b>Art</b> <u>Drawing and painting</u> Water colours linked to mountains	<b>DT</b> <u>Structure/ Textiles</u> How will your rainforest beast open its mouth?	<b>Art</b> <u>3D Modelling</u> Greek vases (clay)	<b>DT</b> <u>Mechanisms</u> How fast should your buggy be? (levers and gears)	<b>DT</b> <u>Food Technology</u> Making bread	<b>Art</b> <u>Printing and Textiles</u> Mono, poly block and resist marble printing
<b>RE led PHSE</b>	<b>RE</b> Christianity Christians and the world <b>Relationships</b>	<b>RE</b> Sikhism The Guru Granth Sahib <b>Relationships</b>	<b>RE</b> Judaism Unit 3 Jewish life <b>Living in the Wider World</b>	RE Sikhism Living a Sikh life <b>Living in the Wider World</b> <b>Visit the Gudwara</b>	<b>RE</b> Christianity Unit 8, The Bible, place of worship <b>Visit St Barnabas Church</b>	<b>RE</b> Islam The Prophet Muhammad pbuh <b>Health and Wellbeing</b>
<b>Gym/Dance</b>	<b>Swimming</b>	<b>Gym</b> LCP Unit 27 1 - 3	<b>Swimming</b>	<b>Dance</b> Ancient Greece – Dance Notes, on system	<b>Gym</b> LCP Unit 27 4 -6	Swimming
<b>Games</b>	<b>Invasion games</b> Basketball LCP unit 23	<b>Swimming</b>	<b>Invasion games</b> Hockey – LCP (Year4 Unit 11 adapted) Alt. PPA	<b>Swimming</b>	<b>Swimming</b>	<b>Athletics</b> LCP Unit 29
<b>French</b>	Y3 Lessons 17 - 21	Y3 Lessons 22 - 25	Y3 Lessons 26 - 30	Y4 Lessons 1- 6	Y4 Lessons 7 - 11	Y4 Lessons 12 - 16
<b>Music</b>	<b>Performance</b> Our community	<b>Composition</b> At the movies	<b>Alt PPA MM</b>	<b>Performance</b> <b>Celebration</b>	<b>Structure</b> Life cycles	<b>Listening</b> <b>Solar system</b> Alt PPA

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Significant author Roald Dahl (GMM) Explanations Until I met Dudley	Narrative: Mouse, Bird, Snake, Wolf  Poetry on a theme – Winter	Non- Chronological Reports – India  Poetry of different forms (Haiku/ Kennings)	Narrative The Iron Man  Newspapers	Stories with a historical setting Beowulf  + ?	Persuasive Texts  Classic and modern poetry
<b>Science</b>	Electricity	Animals including Humans- Digestion and teeth	Sound →		States of Matter	Living things and their Habitats
Habitats- study of the school ground over time						
<b>History/Geog</b>	<b>History</b> Romans →		<b>Geography</b> India, urban and rural	<b>Geography</b> Eco Friendly- fair trade	<b>History</b> Settlement of the Scots and Anglo Saxons	<b>Geography</b> Phileas Fogg's Journey – countries and seas
<b>Computing</b>	<u>Computational Thinking</u> Creating an interactive toy	<u>Programming</u> Developing a simple game	<u>Programming</u> Editing and writing html	<u>Creativity</u> Producing digital music	<u>Communication</u> Back to the future (Looking at the history of technology)	<u>Creativity</u> Hooray for Hollywood! Create and produce a short film
<b>Art/DT</b>	<b>DT</b> <u>Mechanisms</u> Electric games	<b>Art</b> <u>Printing and Textiles</u> Making Roman mosaics and tiles	<b>DT</b> <u>Food Technology</u> Savoury dishes - India	<b>DT</b> <u>Structure</u> Making musical instruments	<b>Art</b> <u>3D Modelling</u> Anglo Saxon Paper Mache Helmets/ Shields	<b>Art</b> <u>Drawing and Painting</u> Sketching plants charcoal
<b>RE led PSHE</b>	<b>RE</b> Judaism Celebrations in the Jewish home <b>Relationships</b>	<b>RE</b> Sikhism The Sikh Gurus <b>Living in the wider world</b>	<b>RE</b> Islam Unit 7 The Hajj <b>Relationships</b>	<b>RE</b> Judaism Unit 4 Passover <b>Living in the Wider World</b> Visit the Synagogue	<b>RE</b> Christianity Faith in Action <b>Health and Wellbeing</b>	<b>RE</b> Hinduism Unit 3 The Mandir <b>Health and Wellbeing</b>
<b>Gym/Dance</b>	<b>Gym</b> Mirror Matching LCP Unit 15	<b>Dance</b> Romans – Dance Notes, on system	<b>Dance</b> Indian Dance LCP Unit 8/9	<b>Gym</b> Receiving body weight Val Sabin Unit Q	<b>Dance</b> Our street, Primrose scheme	<b>Gym</b> Key Steps Floor and Vault
<b>Games</b>	<b>Net/Wall games</b> Tennis Unit 13	<b>Invasion games</b> Football Unit 11 Alt. PPA	<b>Invasion games</b> Hockey Unit 11 LCP	<b>Striking and Fielding</b> Unit 12 LCP	<b>Athletics</b> Unit 18	<b>Athletics</b> Unit 18
<b>French</b>	Y4 Lessons 1- 6	Lessons 7 - 11	Lessons 12 - 16	Lessons 17 - 21	Lessons 22 - 25	Lessons 26 - 30
<b>Music</b>	<u>Recorders</u> Basic technique	<b>Alt PPA MM</b>  <u>Recorders</u>	<u>Recorders</u>	<u>Structure</u> 1. Recycling 2. Environment Alt PPA <u>Recorders</u>	<u>Recorders</u>	<u>Recorders</u>

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Stories with a familiar setting The Hodgeheg  Humorous Poetry	Letters The Jolly Postman  Poetry Shape poems	Adventure and Mystery stories The Green Ship  Performance Poetry	Myths and Legends The Quest  Non-Chronological Reports – Egypt	Dialogue and plays The True Story of the 3 pigs  Instructions	Traditional Tales Just So Stories/ Tinga Tales  Weather Reports
<b>Science</b>	Plants	Rocks	Animals including Humans – skeleton, muscles and healthy eating	Forces and magnets	Plants Pollination, life cycle and seed dispersal	Light
<b>History/Geog</b>	<b>Geography</b> Contrasting Localities- France	<b>History</b> Stone Age to Iron Age	<b>Geography</b> Food, glorious food	<b>History</b> Ancient Egypt →		<b>Geography</b> Weather around the World
<b>Computing</b>	Introduce weather topic <u>Programming</u> Programming an animation (We are programmers)	→	<u>Communication</u> Collaboration and use of email (We are communicators)	<u>Computer Networks</u> Researching computer (school) networks (We are network engineers)	<u>Computational Thinking</u> Finding and correcting bugs in programmes	<u>Creativity</u> Shooting and editing digital video (weather report) (We are presenters)
	Weather all year : <u>Productivity</u> Recording and analysing weather data					
<b>Art/DT</b>	<b>Art:</b> <u>Drawing and Painting</u> Colour mixing.	<b>DT</b> <u>Structure</u> Will our party hats be funny or fantastic?	<b>DT</b> <u>Food Technology</u> Make a sandwich for a picnic	<b>Art</b> <u>3D Modelling</u> Canopic jars(Clay)	<b>DT</b> <u>Mechanisms</u> How to make a story surprise you. Pop up books	<b>Art</b> <u>Printing and Textiles</u> African batik pattern onto material.
<b>RE led PSHE</b>	<b>RE</b> Sikhism Unit 1 Guru Nanak <b>Health and wellbeing</b>	<b>RE</b> Christianity Christmas and Advent <b>Living in the Wider World</b> Visit to St. Mary's church	<b>RE</b> Judaism Unit 1 Beliefs about God <b>Relationships</b>	<b>RE</b> Christianity Unit 7 A local parish church <b>Relationships</b>	<b>RE</b> Islam The 5 Pillars <b>Living in the Wider World</b>	<b>RE</b> Buddhism Unit 1 The Buddha <b>Health and wellbeing</b>
<b>Gym/Dance</b>	<b>Gym</b> Body shapes and balance Unit 14 1 - 3	<b>Dance</b> Stone Age – Dance notes, on system	<b>Gym</b> Stretching and curling – Val Sabin Unit L	<b>Dance</b> Life on the Nile LCP	<b>Gym</b> Key Steps	<b>Dance</b> Maypole dancing – on system
<b>Games</b>	<b>Net/Wall games</b> Tennis Unit 13 Alt PPA	<b>Invasion Games</b> Skills development Unit 10	<b>Invasion Games</b> Skills development Unit 10	<b>Striking and Fielding</b> LCP unit 12	<b>Athletics</b> LCP Unit 17	<b>Athletics</b> LCP Unit 17
<b>French</b>	Lessons 1- 6	Lessons 7 - 11	Lessons 12 - 16	Lessons 17 - 21	Lessons 22 - 25	Lessons 26 - 30
<b>Music</b>	<b>Alt PPA MM</b>	<b>Performance</b> 1. Poetry 2. Food & drink	<b>Exploring Sounds</b> 1. Sounds <b>Structure</b> 2. Human body	<b>Pitch</b> 1. Signing in French 2. In the past	<b>Composition</b> 1. Communication 2. The environment Alt PPA	<b>Beat</b> 1. Time 2. Building

<b>Year 2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Narrative Stories with Repetition Julia Donaldson  Instructions	Non- Fiction Information writing – link to history  Pattern Poems	Gregory Cool Non- fiction – Leaflets and posters  Narrative? Poetry - Riddles	Fantasy Stories A Necklace of Raindrops  Non fiction Recount writing: Great Fire	Explanations The Emperor's Egg  Poetry Significant Poets	Different stories by the same Author Anthony Browne  Narrative – Mufaro's beautiful daughters
<b>Science</b>	Materials	Electricity and Light project	Plants	Living things and their habitats	Animals including humans Life cycles, keeping healthy	
<b>History/Geog</b>	<b>Geography</b> Countries, continents and oceans	<b>History</b> Mary Seacole and Edith Cavell	<b>Geography</b> Contrasting Localities- the Caribbean	<b>History</b> The Great Fire of London	<b>Geography</b> Journeys – Scott and the Antarctic	<b>History</b> Seaside (extra unit)
<b>Computing</b>	<u>Creativity</u> Illustrating an e-book (We are painters)	<u>Computational networks</u> Researching a topic (We are researchers)	<u>Creativity</u> Taking better photos (We are photographers)	<u>Productivity</u> Publishing a newsletter (We are journalists)	<u>Programming</u> On-screen programming (We are astronauts)	<u>Computational thinking</u> Exploring how games work (We are games testers)
<b>Art/DT</b>	<b>DT</b> <u>Food Technology</u> How cool is your drink?	<b>DT</b> <u>Textiles</u> Puppets- sewing	<b>Art</b> <u>Printing and textiles</u> Polystyrene prints  Drawing plants	<b>Art</b> <u>3D Modelling</u> Using recyclable materials to build a fire engine.	<b>Art</b> <u>Drawing and Painting</u> Cold pictures Layering, shades, colours textures	<b>DT</b> <u>Structures</u> What should be stuck on the fridge? (magnets)
<b>RE led PSHE</b>	<b>RE</b> Islam Prayer in Islam  <b>Health and Wellbeing</b>	<b>RE</b> Christianity Jesus' friends and teachings  <b>Relationships</b>	<b>RE</b> Islam The Mosque  <b>Health and Wellbeing</b> Visit the Mosque	<b>RE</b> Christianity Unit 5 Jesus' life  <b>Living in the Wider World</b>	<b>RE</b> Hinduism Unit 2 Living as a Hindu <b>Living in the Wider World</b>	<b>RE</b> Christianity The Church Unit 4  <b>Relationships</b>
<b>Gym/Dance</b>	<b>Gym</b> Balance and travelling LCP Unit 6, 1-4	<b>Dance</b> Colours and moods LCP	<b>Gym</b> Rolling and sequencing Unit 6, 5-8	<b>Dance</b> Great Fire of London – Dance notes, on system	<b>Dance</b> Life Cycles LCP	<b>Gym</b> Sequencing and partner work Unit 6, 9-12
<b>Games</b>	LCP Unit 4 1 - 4	LCP Unit 4 5 - 8	<b>Multi- skills</b> Alt PPA	<b>Tennis</b> AEGON school tennis	<b>Athletics</b> Unit 17	<b>Athletics</b> Unit 17
<b>Music</b>	<b>Exploring sounds</b> 1.Ourselves 2. Storytime Alt PPA	<b>Beat</b> 1. Number 2. Pattern	<b>Alt PPA MM</b>	<b>Pitch</b> 1. Seasons 2. Water	<b>Pitch</b> 1.Animals <b>Beat</b> 2.Our bodies	<b>Performance</b> 1. Travel <b>Exploring sounds</b> 2. Weather

Year 1	Autumn 1 Transition	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>TRANSITION</b> Stories with familiar settings	Narrative Begu  Poetry on a Theme - Seasons	Non-Fiction Recounts  Poetry/ pyramid poems- Animals	Traditional Tales The Story Tree  Play scripts	Narrative Traction Man Non-Fiction Letters 10 Things to Help our World	Stories from other cultures Lila and the Secret of the Rain
<b>Science*</b>	Animals including humans Body parts/ Senses  Seasons: Autumn	Materials	Animals incl. humans Identifying/ classifying animals  Seasons: Winter	Animals incl. humans - investigating  Seasons: Spring	Plants Planting	Plants Naming/classifying  Seasons: Summer
<b>History/Geog</b>	<b>TRANSITION</b>	<b>Geography</b> Our Local Area	<b>History</b> Significant figure- Rosa Parks	<b>Geography</b> Weather around the world	<b>History</b> Changes within living memory – Toys/ Homes	<b>Geography</b> Contrasting Locality - Kenya
<b>Computing</b>	<u>Programming</u> Using programmable toys (We are treasure hunters)	<u>Creativity</u> Illustrating an e-book (We are painters)	<u>Computational Networks</u> Finding images using the web (We are collectors)	<u>Communication</u> Producing a talking book (We are story tellers)	<u>Computational Thinking</u> Filming a recipe (We are TV chefs)	<u>Productivity</u> Creating an electronic card (We are celebrating)
<b>Art/DT</b>	<b>DT</b> <u>Food Technology</u> NFER: Which fruits would be good in your fruit salad?	<b>Art</b> <u>Printing and textiles</u>  Mono/block prints	<b>Art</b> <u>Drawing and Painting</u> Line/colour/shape Creating textures	<b>DT</b> <u>Mechanisms</u> Create a moving picture. Theatre set	<b>DT</b> <u>Structure/Textiles</u> Design and make a toy using textiles/paper/card	<b>Art</b> <u>3D Modelling</u> Paper Mache African masks.
<b>RE led PSHE</b>	<b>RE</b> The Natural World Unit 1  <b>Living in the Wider World</b>	<b>RE</b> Christianity Unit 1 Jesus' birth- Christmas <b>Living in the Wider World</b>	<b>RE</b> Islam Muslim beliefs <b>Health and Wellbeing</b>	<b>RE</b> Christianity Unit 2 Baptism and naming <b>Relationships</b>	<b>RE</b> Hinduism Unit 1 Diwali <b>Health and Wellbeing</b>	<b>RE</b> Islam Unit 2 Following Allah's teachings from the Qur'an <b>Relationships</b>
<b>Gym/Dance</b>	<b>Gym</b> Finding space and travelling LCP Unit5, 1-4	<b>Dance</b> Weather and seasons LCP	<b>Dance</b> Animals LCP	<b>Gym</b> Body shapes and sequences Unit 5, 5-8	<b>Dance</b> Superheroes – Dance notes, on system	<b>Gym</b> Movement and phrases, partner work Unit 5, 9 -12
<b>Games</b>	Multi skills 1	LCP Unit1 1-6	LCP Unit 1 7 -12	LCP Unit 1 7 -12	<b>Athletics</b> Unit 17 Alt PPA	<b>Athletics</b> Unit 17
<b>Music</b>	<b>Exploring sounds</b> 1.Ourselves 2. Our School	<b>Pitch</b> 1.Animals 2.Seasons	<b>Exploring sounds</b> 1. Weather 2. Story time Alt PPA	<b>Beat</b> 1. Number 2. Machines	Alt PPA MM	<b>Beat</b> 1. Our bodies <b>Performance</b> 2.Travel

\* The Seasons topic for science should be carried out across the year (e.g a week in each of the half terms indicated)