

PARENT QUESTIONNAIRE ANALYSIS NOVEMBER 2014

Edinburgh Primary School Statistical breakdown of responses

No. of forms received back: 158		Strongly agree		Agree		Disagree		Strongly disagree	
		No.	%	No.	%	No.	%	No.	%
1	My child is happy at Edinburgh	85	54	69	44	4	3		
2	My child feels safe at Edinburgh	84	53	69	44	2	1		
3	My child makes good progress at Edinburgh	57	36	87	55	7	4	1	1
4	My child is well looked after at Edinburgh	72	46	83	53				
5	My child is taught well at Edinburgh	69	44	77	49	6	4		
6	My child receives appropriate homework for their age	57	36	69	44	14	9	3	2
7	Edinburgh ensures the pupils are well behaved	57	36	87	55	4	3	3	2
8	Edinburgh deals effectively with bullying	57	36	66	42	5	3		
9	Edinburgh is well led and managed	81	51	66	42	2	1		
10	Edinburgh responds well to any concern I raise	61	39	79	50	4	3	1	1
11	I receive valuable information from Edinburgh about my child's progress	59	37	85	54	5	3		
12	I would recommend Edinburgh to another parent	76	48	65	41	2	1	3	2
SECTION 2									
1.	Communication is good at Edinburgh. I know who to approach and how if I have a concern.	59	37	85	54	7	4		
2.	Edinburgh is well organised – there are good routines and systems in place to ensure the school runs smoothly.	74	47	72	46	2	1		
3.	The curriculum is varied and exciting – my child is interested in what they learn at school.	65	41	82	52	3	2		

Please could you indicate your opinion of the future of the newsletter:
Numbers for each:

- a. I would prefer to receive the newsletter by **email**. **65**
- b. I would prefer to receive an alert to let me know when the newsletter is available on the **website**. **10**
- c. I would prefer to continue to receive a **paper** newsletter. **74**

Totals a/b **75** are happy to have electronically – **74** still prefer paper.

1. Best thing about Edinburgh is:

These can be found in questionnaires (for example numbers 4, 6, 8-12 and so on)

Examples of verbatim comments

- Edinburgh is good in everything like, teaching, behaviour, safety, caring, facilities, and leadership etc. (1 YR)
- The kids are taught well and they are happy to go to school because of the environment. (2 YR)
- Good organisation. (3YR)
- After clubs, events, family learning. (4 YR, 100 Y4, Y6)
- The school adopts a whole child approach. I particularly like the fact that my child is Year 4 doesn't get a huge amount of homework. The care my 5 year old got when she broke her arm was v. good. (5 YR, 22 Y1, 99 Y4)
- Location. (6 YR, 50 Y2)
- The teaching is good and communications with the teachers is good too. (7 YR, 101 Y4)
- The children feel happy to go to school because the teachers are very good with the kids. (8 YR, 102 Y4)
- We are all really happy with the school and feel that both our children enjoy learning and being at school. There's a great sense of community, and the children believe in looking after each other. (9 YR, 52 Y2)
- That I think the school is well organised and managed. I always receive the relevant information regarding my children. I think the school ensure the children are safe and happy. (10 YR, 93 Y4)
- How easily Tom settled in to the school routine. Opportunities for learning outside the classroom. (11 YR, 126 Y5)
- Separation of reception from main school. (14 YR)
- I like everything at Edinburgh school and I'm happy that my child learns there. (15 YR)
- I am so happy that my daughter has a place in this nice school and I hope that will continue. (16 YR)
- My daughter is very happy to stay and learn. (18 YR)
- There is an overall sense of welcoming from all staff, not just my own child's. Very important and makes a parent feel at ease. (19 YR)
- His good teachers. (20 YR)
- All children are treated fairly. (21 Y1)

- Positive mental attitude, positive leadership, - ambition to improve – creates a positive inclusive environment for learning. (23 Y1, 123 Y5)
- A mixed community, good teaching, happy kids. (24 Y, 80 Y3)
- Clean and tidy and very polite people and very welcomed. (25 Y1, 53 Y2)
- The clubs and trips (26 Y1, 82 Y3)
- Punctuality is best thing. There management is really good. (28 Y1)
- Asher says playing, we say the staff. (29 Y1)
- It is a good school (31 Y1)
- Everybody are approachable (32 Y1)
- Prompt information in school activities (33 Y1)
- The school has a strong but approachable head teacher and the team always seem to enjoy their work. (34 Y1)
- Teachers, facilities, friendly staff, breakfast club, caretaker, classroom assistants. (35 Y1)
- Head/Deputy Head feel very approachable, teachers are lovely. Impressed by the way that teacher strikes for example are communicated –sense of a team, which feeds back to our children – happy teachers. F learns lots of interesting things and is very happy so far although not quite as happy as last year. (36 Y1)
- Teachers are very nice. Just had a parent evening and felt relief that children are in good hands and also enjoying their school. (38 Y1)
- The staff and the teachers are very cooperative and very friendly. They have a very efficient system and the teachers so far have been very nice. (39 Y1)
- Patient with language problems (40 Y1)
- Communication. Teachers are very approachable (42 Y1)
- The diversity, all different but respect each other with common goals. (45 Y1)
- The kids are taught well and they are happy to go to school because of the environment. (49 Y2)
- The school's timing, morning time and home time are good because everyone not be late for school. (51 Y2, 124 Y5)
- My children are happy and progressing well. They enjoy school. (54 Y2, 151 Y6)
- The creativity that is encouraged to flourish at all levels and in all aspects of the school. (56 Y2, Y4 94)
- Its staff (58 Y2)
- The school taking good care of our children thanks. (59 Y2)
- They are very interested if I have any concerns or my problems. Thanks. (60 Y2)

- Well managed (62 Y2)
- Friendly (64 Y2)
- That the teachers keep up child progress with the parents (65 Y2)
- New building, new teachers, good atmosphere well looked after. (66 Y2)
- Their desire to make sure that their pupils come out in flying colour. (68 Y2)
- Quote from my daughter" Mr Maitland and Ms Harris because the middays don't do anything when I need help in the playground when I'm being chased and bullied" (69 Y2)
- The great feel of community (73 Y2)
- Time keeping is very good (74 Y2)
- Good discipline, encourage good time management; children are respectful towards their teachers. (75 Y2, Y6)
- That they give all they've got. (76 Y2)
- The work they give in school (85 Y3)
- Lyla enjoys school and is happy at Edinburgh. (86 Y3)
- High teaching standards in a relaxed atmosphere. Amazing facilities, good communication. Dedicated staff and teachers. (87 Y3)
- The senior leadership team and teachers are always open and readily available for discussion about any issues. They are approachable and friendly. (91 Y3)
- Organisation, discipline, learning process, teaching team and support staff. (95 Y4)
- Management (96 Y4)
- The range of enrichment opportunities offered to the children and the trips and visits; the school does so much for the children I also feel that my children are cared for and known as individuals. (103 Y4, 152 Y6)
- Contained playground, which is safe. (104 Y4)
- Security (105 Y4)
- That my daughter feels safe and there's a sense of community amongst the staff and pupils. (107 Y4)
- Thanks (109 Y4)
- The good teaching, the safe environment. (111 Y4)
- Uniform is very nice and teachers are very kind and caring. (112 Y4)
- Close to home, well organised, managed and children well looked after. (113 Y4)
- Well managed and well behaved (114 Y4)
- The friendly environment and the building. (115 Y4)
- Brand new building – purpose built. (119 Y4)

- My child evolved a lot since he came to Edinburgh (he came in January 2014). (120 Y4)
- Are the internal spaces in the building where children can work together outside the classrooms? (121 Y4)
- The new building (129 Y5)
- Warm attitude (132 Y5)
- All staff and teachers are well mannered and behaved. Very efficient staff. (135 Y5)
- They have good learning and teaching skills. (137 Y5)
- Well maintained and discipline. (138 Y5)
- Friendly and welcoming (139 Y5)
- Having friends (140 Y5)
- Here is lots of people for my child to grow up with (143 Y6)
- Communication is strong aspect at this school, concerns are dealt with swiftly. (144 Y6)
- My daughter feels happy at Edinburgh and there are very good teachers. (145 Y6)
- The support for children who need extra support good help in progression for future. (146 Y6)
- Edinburgh is able to respond well to parents concerns and deals with it fairly well and efficiently. (147 Y6)
- Organisation (148 Y6)
- After clubs, events, family learning (149 Y6)
- The school is very safe and always ensure the pupils are well behaved. (153 No Info)
- That their protective, selfless and determined about the students. (154 No Info)
- Give children stability (157 No Info)

2. The thing I would most like to improve at Edinburgh is:

These can be found in questionnaires (e.g. numbers 4, 6, 8–12, and so on)

Examples of verbatim comments

- Breakfast club start 7.45am (3 YR)
- Good communication with parents, to improve the communication and how to deal the kids and midday assistants. (4 YR, 100 Y4,Y6)
- More explanation on the homework given. (6 YR, 50Y2)
- You really need to do something about the gate!!! (7 YR, 101 Y4)
- The gates need to change because when it's busy at school times people push and someone could get hurt. (8 YR, 102Y4)
- I sometimes feel that things are communicated at short notice and not enough is done thinking of working parents who need to juggle! (9 YR, 52 Y2)
- Maybe for Edinburgh to open a nursery for children aged 3 ½ to 4 years. (10 YR, 93 Y4)
- I know it is difficult to organise but I would appreciate a session for parents about Maths & Literacy. (11 YR,Y5)
- Have more opportunity to speak to my child's teacher about his progress. To have more flexibility with the way my child is taught, i.e.: no use of iPads in school!! Preference for old fashioned learning method. (14 YR)
- At this moment I can't say nothing but in future we will see. (16 YR)
- More grass and shade in the outside area! (19 YR)
- More homework and for teachers to mark them please! (21 Y1)
- Other parents driving! Some form of text book or more info on e.g. Maths/science so I can help more at home. There's too much on the internet, I need help narrowing it down. (23 Y1, 123 Y5)
- More opportunities to talk to the teachers – there is very little time where this is possible outside of parents evenings. More plants/trees to 'soften' the playground? Also, more climbing frames etc. – the playground feels quite bare and could be landscaped and brightened – a mural? (24 Y1)
- I wish it had a nursery here so parents don't have to go one place to another. Half children here and the other children go to another school! (25 Y1)
- More music lessons offered (and free!) and a better playground with some play equipment! More art in the curriculum!! (26 Y1)

- A says rewards for all children, learning musical instruments, more green space. (29 Y1)
- Communication between staff (30 Y1)
- Homework for year 1 as none is given. (31 Y1)
- Quality of food served for pupils (33 Y1)
- Lunchtime clubs (I know we are working on this) (34 Y1)
- Playground looks a bit boring.(35 Y1)
- Would like more active learning. The model of reception is really great and it seems such a shame that this is for only one year, as it's such an alive way of learning. Forest school would be amazing too. (36 Y1)
- Lunch. Children do not get enough to eat. The portion is very small. (38 Y1)
- After school clubs for reception and year 1 (42 Y1)
- Better communication between school and parents. More projects when parents can included as well. (45 Y1)
- Teachers and parents can be more connected about children. And school can be more connected to with parents. (47 Y1)
- Parents don't have that much access to speak to the teachers. Last term teachers coming early in playground and then parents can talk, so I want them to start this again. (51 Y2, 124 Y5)
- Let children comeback from swimming pool by bus, please. (55 Y2, 125 Y5)
- More P.E (56 Y2, 94 Y4)
- Meet the teacher sessions in the first week (my husband didn't know who the teacher was until parents evening). (58 Y2)
- There could be more after school clubs. Sometimes we can't find space for the course what we want. Thanks (59 Y2)
- There could be more after school clubs, like gymnastics and other sports. (60 Y2)
- To spend more time with children who need to improve with reading or math. (64 Y2)
- More work on how to stop bullying and concentrate on education ways to improve a child progress. (66 Y2)
- There is no perfection anywhere. You have done well, you are doing well and you will continue to be EXCELLENT. (68 Y2)
- More green space/ more opportunity for kids to learn about nature and play on grass etc. (73 Y2)
- A nursery should be opened (74 Y2)

- More homework, Survey about school dinners as children are not getting their 1st choice, actively encourage children to write neatly and teach handwriting for longer periods, look into providing weekend clubs at school with an external provider. (75 Y2, Y6)
- Less classes, it gets confusing. (76 Y2)
- Improve quality of school trips. After visit to national gallery my son said that the trip was boring and the pictures were disgusting and gross. He wasn't happy to see somebody's naked parts of the body and blood. (77 Y2)
- Football (85 Y3)
- Children are too aware of how they share. I welcome this year's new approach which might break down barriers and at the same time meet the child's needs (I'm referring to mixing the groups across classes). More music please, learning instrument's. Language classes also as ASC offer. Thank you! (87 Y3)
- Pick up time – if you are rushing to get to your child's class/playground and are a few minutes late it is getting impossible /real effort to get through the crowds at the gates so consequently makes you late! Have witnessed a few ugly incidents recently between parents. (91 Y3)
- Summer school holidays in and school transport. (95 Y4)
- Give more homework, projects. (96 Y4)
- My child is currently in Year 4, I have seen many changes and improvements all of which have contributed towards the continued success of the school. (97 Y4)
- I would like to be able to share my children's performances etc. These all happen in the day I would like some evening events, concerts, plays, which working parents can attend. (103 Y4, Y6)
- The option to opt out of non-compulsory subjects such as RE and Music without having to give a long-winded reason – should be parents' choice NOT teachers! Edinburgh to value the opinions of the parents and respects their wish on how they would like their child taught at school. (105 Y4)
- Need more training and the dinner ladies improvement. (112 Y4)
- More regular homework, not just reading. (115 Y4)
- The communication from Edinburgh to the parents, the organisation and afters. (116 Y4)
- For example, class children should be friendly with other children and make them comfort while outside class. Lunch times , or whether in the class, they should be friends and communicating that's what my concern is, because the children will following going the same class up to year 6. (118 Y4)

- School dinners. (119 Y4)
- I am satisfied with Edinburgh (120 Y4)
- Is the circulation space around the outside of building, the playground should have a one way in and one way out policy. (121 Y4)
- I know it is difficult to organise but I would appreciate a session for parents about maths and literacy in Year 5 that could take place in the evening. (126 Y5)
- Having more trust in the parents and allowing them to make informed choices for their own children. Building a rapport with the parents and valuing their comments and views. (129 Y5)
- Constant monitoring of child progress and regular assessment of their level, so that they can sit with children of same level. (135 Y5)
- People behave well and do more P.E lessons. (137 Y5)
- The entrance in kirk road is very narrow; some people don't know how to walk through such a narrow path way to the playground!! (139 Y5)
- After school clubs (140 Y5)
- Assessment of children's academic (English and maths) could be more accurate to ensure right level of work is being set. (141 Y6)
- I would like for my child to have less people that do not distract my child. (143 Y6)
- I would suggest more information provided on the parents about the progress their children are making and what support they need. (144 Y6)
- More homework (145 Y6)
- Some children are not well behaved and need to be strict at certain areas. (146 Y6)
- Give more homework. Short homework so the child can possibly consolidate what they've learnt in class if and when appropriate. (147 Y6)
- For me everything is good (148 Y6)
- A good communication with parents, to prove the communication and how to deal with the kids and midday assistants. (149 Y6)
- More homework (153 No info)
- The security of the school in case any break-ins again. (154 No info)